

**MOSAICS**  
Public School

# Safe Return to In-Person Instruction and Continuity of Services Plan

## Maintaining Health and Safety of Students, Educators and Staff

The goal of MOSAICS Public School is to provide a healthy, safe school environment for all students, educators, and staff. In effort to accomplish this, the school is requesting the following procedures to be followed.

### Before School Procedure

**Self-Screening:** If a student or staff member has any of the following symptoms, it indicates a possible illness that puts them at risk of spreading illness to others.

- **Symptoms requiring a student or staff member to stay at home**
  - A temperature of 100.0° F or higher. ***Students and staff need to be fever free without the use of fever reducing medication for at least 24 hours before attending school.***
  - Vomiting
  - Diarrhea
- **Other symptoms where students or staff members may need to stay at home**
  - New uncontrolled cough that causes difficulty breathing or for students with chronic allergic/asthmatic cough, a change in their cough from baseline
  - Shortness of breath or difficulty breathing
  - Nausea
  - New onset of severe headache, especially with a fever
  - Sore throat

Parents and staff are expected to review these symptoms daily. It is up to the individual parent and staff member to determine if a person needs to stay home.

### During School Procedure

If a student develops any of the symptoms listed above, the student will be sent to the front office. The office manager will take the student's temperature. The office manager will call the student's parents and discuss the symptoms with the parent. Students may be sent home to rest and recuperate depending on the severity of the symptoms.

### Preventative Measures

MOSAICS Public School will also take the following preventative measures to help stop the spread of disease:

- **Encourage proper hand hygiene**
  - Hand sanitizer will be available outside each classroom
  - Sinks and soap are available in every classroom
  - Regular opportunities for handwashing will be available to students
  - Proper hand washing techniques will be taught and posted near sinks
- **Routine surface sanitization**
  - Surfaces will be cleaned with sanitizer frequently to help reduce the spread of germs
- **Encourage respiratory etiquette among students and staff through education and the provision of supplies.**
  - Teach students and staff to cover coughs and sneezes with a tissue or their bent arm. If they use a tissue, they should put the used tissue in a trash can and wash their hands.
  - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- **Separate sick students and staff from others until they can be picked up to go home.**

### [Responding to an Outbreak](#)

The charter administrator has the authority to make operational decisions, if necessary, to mitigate the spread of illness which includes but is not limited to, implementing a mask requirement, and/or transitioning a school or classroom into a remote learning model (see Appendix for possible implementation strategies). These decisions will be based upon an in-depth review of the situation and in collaboration with the local health district.

## Ensuring the Continuity of Services to Address Academic, Social, and Emotional Needs

### [In-Person Model](#)

It is the intent of MOSAICS Public School to be delivering education in a fully in-person instructional model for the full school year.

#### Academic Services

The full array of academic services will be in effect when at school. Students will receive instruction in reading, writing, math, and STEAM.

#### Social, Emotional, and Mental Health Services (Students)

The school's counselor will be supporting social-emotional development in students through monthly lessons on social-emotional health. She will also meet with students who are in crisis and work with families to identify needs and match potential community resources to the families.

### [Remote Model](#)

In the event the school or class needs to move into a remote model for a period of time, the following events will occur:

#### Academic Services

- **Students will be provided access to technology**
  - Chromebooks will be checked out to families

- Teachers will utilize online tools to support in-person instruction through Google Classroom
- **Schedules will be provided to students for instruction**
  - Students will need to login for instruction during specific times during the day to complete their work
  - Teachers will set office hours for students to check in with them regarding any areas of confusion or help.
- **Additional supplies will be made available for pick up at the front office**
- **Attendance policy will be in effect**
  - Students are expected to attend at least 90% of days where school is in session

Social, Emotional, and Mental Health (Students)

- **Targeted students will be check in with the school counselor.**
  - The school counselor will check in with students who have been referred to her regarding possible social, emotional, or mental health needs.
- **Sessions will continue on social-emotional learning.**
  - The school counselor will continue teaching students monthly lessons on a social-emotional learning.
- **Counselor will check in with families in need.**
  - The school counselor will check in with families and identify needs and share community resources with them.

Social, Emotional, and Mental Health Services (Staff)

All staff at MOSAICS are able to access our Employee Assistance Program (EAP). This program allows for staff to have up to 5 free counseling sessions per life incident. The school counselor is also available to support staff in the event of a mental health crisis.

Review and Revision of the Covid Operations and Continuity of Learning Plan

This plan will be reviewed once each 6 months as required by the American Rescue Plan Act of 2021. The plan will be made available online on the website and include means for parents, students, and community to provide input and comment at any time. Additionally, the administration will seek input and engage in conversations with stakeholders (students, parents, staff, community members).

The MOSAICS School Board and Administration will make updates each 6 months, if necessary, to reflect community input and changing guidance at a regularly scheduled school board meeting.

MOSAICS administration will utilize the support and technical assistance of the State Department of Education, Southwest District Health, and other organizations to provide for the implementation, review, and revision of this plan.

## Appendix - Implementation of Mitigation Strategies

### **Masks**

If masks are required to be worn at the school, they must be worn over the nose and under the chin.

### **Physical Distancing**

When necessary, students will be grouped into cohorts to stop minimize contact with other students to contain the spread of infectious disease.

### **Cleaning and Maintaining Health Facilities, Including Improve Ventilation**

Desks and high-touch/high-use areas will be cleaned frequently. The school has also installed Global Plasma Systems ionizing units on all HVAC systems to ionize the air and remove air-borne bacteria/germs.

### **Contact Tracing**

In the event of a positive case of infectious disease on the campus of MOSAICS, the administrator or designee will contact trace in collaboration with Southwest District Health.

### **Diagnostic and Screening Testing**

MOSAICS encourages employees and students exhibiting symptoms of COVID-19 to be screened by their local medical provider.

### **Providing Vaccinations to the School Community**

The school encourages eligible stakeholders to receive vaccines through their local medical provider. The decision to be vaccinated is the individual's decision.

### **Appropriate Accommodations for Children With Disabilities**

MOSAICS will work with families to provide a safe environment for students with disabilities. Appropriate accommodations will be provided after meeting with the families to develop plans to provide education. These meetings will include the parents, the teacher, the administrator, the case manager, and others, as applicable.





## Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAs must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov).

|                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------|
| LEA # and Name: MOSAICS Public School #544                                                                                            |
| DATE LEA's 2020-2021 Back-to-School Plan was approved by the local school board: June 21, 2021                                        |
| Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist: |

| Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan                                                                                                                                |                                                                                                                                                                                                                                                                                                 |                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations) | Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy?<br>(Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy) |                             |
| Universal and correct wearing of masks                                                                                                                                                                          | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)                                                                                                                  | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Handwashing and respiratory etiquette                                                                                                                                                                           | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Cleaning and maintaining healthy facilities, including improving ventilation                                                                                                                                    | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments                                                                 | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Diagnostic and screening testing                                                                                                                                                                                | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Efforts to provide vaccinations to school communities                                                                                                                                                           | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |
| Appropriate accommodations for children with disabilities with respect to the health and safety policies                                                                                                        | Yes <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                         | No <input type="checkbox"/> |

| Table 2: NARRATIVE Information Required to be Included in LEA's Plan    |                                                                                       |                             |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------|
| Required Information                                                    | Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information? |                             |
| How the LEA is addressing and plans to address students' academic needs | Yes <input checked="" type="checkbox"/>                                               | No <input type="checkbox"/> |

|                                                                                                                                                                                       |                                         |                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------|
| How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)                       | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs                                                                        | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.                                        | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

| Assurances                                                                                                                                                                                                                                                                                                                                                                                                                                            | LEA Response                            |                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------|
| 1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.                                                                                                                                                                                                                                                                                                                             | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.                                    | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.                                                                                                                            | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 5. The plan and this checklist are publicly available on the LEA website.                                                                                                                                                                                                                                                                                                                                                                             | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

☒ **By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAs are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.**

Check the box that fits your LEA's situation to determine the revision date for the Safe Return to In-Person Instruction and Continuity of Services Plan. **Only check one of the following boxes.**

1. ☐

The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more "No" responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders

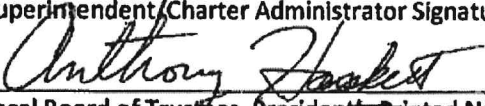
every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA's website.

2. ☐

The LEA does not have a Back-to-School plan. By August 2, 2021, the LEA must develop a Safe Return to In-Person Instruction and Continuity of Services Plan and include all of the requirements identified in the Checklist. Email the URL where the plan is posted on the LEA's website by August 2, 2021 to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov). Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023.

3. ☒

The LEA developed a Back-to-School plan either before or after ARP ESSER was enacted (March 11, 2021) and that plan was developed with meaningful stakeholder feedback and public input and includes all the required information as determined by all "Yes" responses in Table 1, and Table 2, and the Assurances section of this checklist. Post the Back-to-School plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist by August 2, 2021. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. Post the revised plan on the LEA's website.

|                                                                                                                                                        |                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Superintendent/Charter Administrator Printed Name:<br>Anthony Haskett                                                                                  |                |
| Superintendent/Charter Administrator Signature:<br>                 | Date: 8/2/2021 |
| Local Board of Trustees, President's Printed Name:<br>Bryan Taylor  |                |
| Local Board of Trustees, President's Signature:                                                                                                        | Date: 8/2/2021 |

**Email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov) no later than August 2, 2021.**