



## LEA ARP ESSER Plan – Use of Funds Template

Having an LEA ARP ESSER Plan is a condition of receiving ARP ESSER funds for each LEA.

**Instructions:** Complete this plan template by engaging in meaningful consultation with stakeholders, as identified in the assurances below, and by giving the public an opportunity to provide input in the development of this plan. Email this completed and signed plan, or a Plan developed by the LEA that includes all requirements, to Lisa at [ljenglish@sde.idaho.gov](mailto:ljenglish@sde.idaho.gov) by October 1, 2021.

LEA # and Name: #544 MOSAICS Public School

Website link to the LEA's ARP ESSER Plan – Use of Funds:

<https://www.mosaicsps.org/wp-content/uploads/2017/09/ESSER-III-Spending-Plan-MOSAICS.pdf>

### Section 1: Using ARP ESSER funds for the continuous and safe operation of in-person learning

1. *Describe the LEA's process, including timeline, for engaging meaningful consultation with stakeholders. Identify the stakeholder groups involved. Describe how the public was given an opportunity to provide input in the development of this plan.*

In May 2021, the school's leadership team comprised of the administrator, 3 teachers, the instructional coach, and title coordinator discussed ideas for using the ARP funds. These ideas were discussed among all of our staff members during staff meetings in May 2021. During our budget hearing in June 2021, our board provided input on how they would like to have the funding used. The budget hearing was open to the public as well to provide input on the budget and our spending priorities. Additionally, parents, staff, and the community were provided a survey to give input on the spending plan for the school. This survey was sent out to all parents in an email and the link was posted on our Facebook page and on our website. A parent advisory committee also met in September 2021 to discuss the spending.

2. *Describe how funds will be used to implement prevention and mitigation strategies that are consistent with the most recent Centers for Disease Control and Prevention (CDC) guidelines<sup>1</sup> for reopening and operating schools for in-person learning.*

The funds will be spent on PPE, such as masks and gloves. We also will spend funds on cleaning agents, sanitizers, and janitorial supplies to keep surfaces clean. We will hire an additional janitorial staff to provide ensure a cleaner environment and frequent sanitization of surfaces.

3. *Describe how the LEA will use no less than, 20% of allotted ARP funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. Specifically, address how the LEA will utilize funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:*

<sup>1</sup> The most recent guidelines can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>