



Safe Return to In-Person Instruction and Continuity of Services Plan

Maintaining Health and Safety of Students, Educators and Staff

The goal of MOSAICS Public School is to provide a healthy, safe school environment for all students, educators, and staff. In effort to accomplish this, the school is requesting the following procedures to be followed.

Before School Procedure

Self-Screening: If a student or staff member has any of the following symptoms, it indicates a possible illness that puts them at risk of spreading illness to others.

- **Symptoms requiring a student or staff member to stay at home**
 - A temperature of 100.0° F or higher. ***Students and staff need to be fever free without the use of fever reducing medication for at least 24 hours before attending school.***
 - Vomiting
 - Diarrhea

- **Other symptoms where students or staff members may need to stay at home**
 - New uncontrolled cough that causes difficulty breathing or for students with chronic allergic/asthmatic cough, a change in their cough from baseline
 - Shortness of breath or difficulty breathing
 - Nausea
 - New onset of severe headache, especially with a fever
 - Sore throat

Parents and staff are expected to review these symptoms daily. It is up to the individual parent and staff member to determine if a person needs to stay home.

During School Procedure

If a student develops any of the symptoms listed above, the student will be sent to the front office. The office manager will take the student's temperature. The office manager will call the student's parents and discuss the symptoms with the parent. Students may be sent home to rest and recuperate depending on the severity of the symptoms.

Preventative Measures

MOSAICS Public School will also take the following preventative measures to help stop the spread of disease:

Board Adopted 6-21-21; Amended 9-1-21; Amended 2-10-22; Amended 6-9-22; Reviewed 2-9-23; Reviewed 8-3-23

- **If a student or staff tests positive for COVID, the school will enforce current CDC guidance for isolation and masking.**
- **Encourage proper hand hygiene**
 - Hand sanitizer will be available outside each classroom
 - Sinks and soap are available in every classroom
 - Regular opportunities for handwashing will be available to students
 - Proper hand washing techniques will be taught and posted near sinks
- **Routine surface sanitization**
 - Surfaces will be cleaned with sanitizer frequently to help reduce the spread of germs
- **Encourage respiratory etiquette among students and staff through education and the provision of supplies.**
 - Teach students and staff to cover coughs and sneezes with a tissue or their bent arm. If they use a tissue, they should put the used tissue in a trash can and wash their hands.
 - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- **Separate sick students and staff from others until they can be picked up to go home.**

Responding to an Outbreak

The charter administrator has the authority to make operational decisions, if necessary, to mitigate the spread of illness which includes but is not limited to, implementing a mask requirement, and/or transitioning a school or classroom into a remote learning model (see Appendix for possible implementation strategies). These decisions will be based upon an in-depth review of the situation and in collaboration with the local health district.

Ensuring the Continuity of Services to Address Academic, Social, and Emotional Needs

In-Person Model

It is the intent of MOSAICS Public School to be delivering education in a fully in-person instructional model for the full school year.

Academic Services

The full array of academic services will be in effect when at school. Students will receive instruction in reading, writing, math, and STEAM.

Social, Emotional, and Mental Health Services (Students)

The school's counselor will be supporting social-emotional development in students through monthly lessons on social-emotional health. She will also meet with students who are in crisis and work with families to identify needs and match potential community resources to the families.

Remote Model

In the event the school or class needs to move into a remote model for a period of time, the following events will occur:

Board Adopted 6-21-21; Amended 9-1-21; Amended 2-10-22; Amended 6-9-22; Reviewed 2-9-23; Reviewed 8-3-23

Academic Services

- **Students will be provided access to technology**
 - Chromebooks will be checked out to families
 - Teachers will utilize online tools to support in-person instruction through Google Classroom
- **Schedules will be provided to students for instruction**
 - Students will need to login for instruction during specific times during the day to complete their work
 - Teachers will set office hours for students to check in with them regarding any areas of confusion or help.
- **Additional supplies will be made available for pick up at the front office**
- **Attendance policy will be in effect**
 - Students are expected to attend at least 90% of days where school is in session

Social, Emotional, and Mental Health (Students)

- **Targeted students will be check in with the school counselor.**
 - The school counselor will check in with students who have been referred to her regarding possible social, emotional, or mental health needs.
- **Sessions will continue on social-emotional learning.**
 - The school counselor will continue teaching students monthly lessons on a social-emotional learning.
- **Counselor will check in with families in need.**
 - The school counselor will check in with families and identify needs and share community resources with them.

Social, Emotional, and Mental Health Services (Staff)

All staff at MOSAICS are able to access our Employee Assistance Program (EAP). This program allows for staff to have up to 5 free counseling sessions per life incident. The school counselor is also available to support staff in the event of a mental health crisis.

Review and Revision of the Covid Operations and Continuity of Learning Plan

This plan will be reviewed once each 6 months as required by the American Rescue Plan Act of 2021. The plan will be made available online on the website and include means for parents, students, and community to provide input and comment at any time. Additionally, the administration will seek input and engage in conversations with stakeholders (students, parents, staff, community members).

The MOSAICS School Board and Administration will make updates each 6 months, if necessary, to reflect community input and changing guidance at a regularly scheduled school board meeting.

MOSAICS administration will utilize the support and technical assistance of the State Department of Education, Southwest District Health, and other organizations to provide for the implementation, review, and revision of this plan.

Board Adopted 6-21-21; Amended 9-1-21; Amended 2-10-22; Amended 6-9-22; Reviewed 2-9-23; Reviewed 8-3-23

Appendix - Implementation of Mitigation Strategies

Masks

If masks are required to be worn at the school, they must be worn over the nose and under the chin.

Physical Distancing

When necessary, students will be grouped into cohorts to stop minimize contact with other students to contain the spread of infectious disease.

Cleaning and Maintaining Health Facilities, Including Improve Ventilation

Desks and high-touch/high-use areas will be cleaned frequently. The school has also installed Global Plasma Systems ionizing units on all HVAC systems to ionize the air and remove air-borne bacteria/germs.

Contact Tracing Parents will be notified by email when their child has been exposed to COVID-19.

Diagnostic and Screening Testing

MOSAICS encourages employees and students exhibiting symptoms of COVID-19 to be screened by their local medical provider.

Providing Vaccinations to the School Community

The school encourages eligible stakeholders to receive vaccines through their local medical provider. The decision to be vaccinated is the individual's decision.

Appropriate Accommodations for Children With Disabilities

MOSAICS will work with families to provide a safe environment for students with disabilities. Appropriate accommodations will be provided after meeting with the families to develop plans to provide education. These meetings will include the parents, the teacher, the administrator, the case manager, and others, as applicable.