

MOSAICS Public School

1st -5th Grades Music Teacher Job Description

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MOSAICS Public School is looking for a talented part-time (0.35 FTE; 2.75 hours per day from 7:45-10:30 am) music educator with the skills, passion and commitment to help us build STEAM programs from the ground level. Our goal is to continue building a strong foundational music program for our 1st-5th grade. Our current music program meets students about 1 time per week K-5. Our expectation is all students gain the skills necessary to appreciate the art of music and to promote and develop each student's talents in vocal and instrumental musical expression. The ideal candidate will have a playful and professional attitude and strong classroom management skills. This position is slated to expand as the school adds additional grade levels in the middle school.

MOSAICS Music Teachers demonstrate the following aptitudes:

Focusing on Teaching and Learning:

- 1. Engages students to create rigor:** Connects student work to the world outside the classroom through meaningful projects that incorporate community service, "voice and choice," and public presentations of learning
- 2. Personalizes learning:** Effectively teaches to the diversity of students in the classroom
- 3. Is a conscientious, innovative, and reflective practitioner:** Meticulously plans and aligns all lessons, activities, and assessments and delivers high quality learning opportunities. Reflects on what works, uses data to make choices and seeks support when needed
- 4. Works smart:** Acts with urgency, is responsive to change, and has the courage to speak up
- 5. Is adaptive and flexible:** Works with others to help find solutions for unforeseen challenges. Understands small schools allow for opportunities to fill many roles.

Focusing on Classroom and School Culture:

- 1. Develops appropriate relationships with students:** Knows, sees and values students and creates a classroom atmosphere based on mutual respect. Incorporates and teaches restorative practices.
- 2. Works well with parents:** Encourages parent participation, finds the nugget of truth in all communication and responds promptly to parents' questions with excellent writing, speaking, and communication skills. Organizes, directs, and supervises volunteers.

3. Collaborates with colleagues: Is a presence in the community, is solution-oriented and participates with an open mind

4. Knows it all matters: Remains accountable for actions and inactions because it all matters to student success

Your responsibilities will include:

- Developing and administering music education curriculum consistent with school goals and objectives.
- Promoting a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.
- Developing balanced music program and lessons to organize class time so that students have adequate time for preparation, rehearsal, and instruction.
- Conducting ongoing assessment of student musical learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs; conducts individual and small group instruction as needed.
- Utilizing repertoire of all types of music literature, as appropriate.
- Continuing to acquire professional knowledge and learning of current developments in the educational field by attending seminars, workshops, or professional meetings, or by conducting research.
- Encouraging parental involvement in students' education and ensures effective communication with students and parents.
- Ensuring that student conduct conforms to the school's standards and school district policies, and establishes and maintains standards of student behavior needed to ensure a productive learning atmosphere during practice, rehearsal, and performances.
- Coordinating with other professional staff members, especially within grade level, and participates in faculty meetings and committees.
- Performing other related tasks as assigned by the Principal
- *Note:* The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Knowledge, Skills, and Abilities

A strong candidate will possess the following:

- Knowledge of current teaching methods and educational pedagogy, as well as differentiated instruction based upon student learning styles.
- Knowledge of applicable federal and state laws regarding education and students.
- Ability to play an instrument or instruments, conduct students in playing instruments as needed.
- Ability to instruct students in singing, harmonization, and chorus as needed.
- Ability to communicate effectively with students and parents.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work.

Desired Experience, Skills and Mindsets

Required:

- Minimum of a Bachelor's degree in Music
- Idaho or Out-of-State Teaching Credential with Music Teacher Endorsement
- Excited to work in a start-up school with the flexibility to wear many hats as our organization continues to evolve
- Open to feedback and dedicated to growing and improving your craft as an educator
- Strong initiative and desire to take ownership of the role and the work responsibilities described above

Preferred:

- At least 2-3 years of teaching experience in music education

Salary: Educators will earn a proportional rate (0.35 FTE) from the set salary schedule, resulting in a salary between \$17,588 and \$26,714 depending on experience, education, and certification.

Applications are available at www.mosaicsps.org/employment. Please send your completed application, cover letter, and resume to the email address listed on the application.

Equal Opportunity Employer

MOSAICS Public School is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.